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THE MIAMI BULLETIN

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SUMMER TERM OF Miami University

1907



Oxford, Ohio



General Statement.

The fifth Summer Term of Miami University will open Tuesday, June 25, 1907, and continue six weeks, closing Friday, August 2nd. Greatly increased facilities are offered for thorough preparation for the highest requirements of best educational standards. Professional and academical courses have been increased in number. Intensified work is provided for in French, Latin, Mathematics, German, Chemistry, Spanish and Manual Training, in which students may pursue a single course, devoting their entire time to that course.

More complete and detailed information and description of courses offered are contained in **THE MIAMI BULLETIN** for December, 1906, which will be sent upon application to **President Guy Potter Benton** or **Dean Harvey C. Minnich**, Oxford, Ohio.

EXPENSES.

Free tuition; registration fee of \$3.00.

Women's Dormitory.—Hepburn Hall will accommodate 100 ladies. It is the most modern and complete dormitory in Ohio, furnished with bath rooms, electric lights, steam heat, and all modern appointments. A dining hall is maintained in the Dormitory. All the rooms are well ventilated and lighted, and each has a beautiful outlook upon the campus and surrounding scenery. Room and board in the Hall \$3.00 per week. Rooms should be engaged early.

Rooms in town 75c to \$1.00 per week. Rooms in Men's Dormitory \$5.00 per term where two occupy one room. These rooms are newly furnished. Students rooming in dormitories must supply themselves with sheets, pillow cases and towels. The dormitories have all modern conveniences.

Board at University Inn \$2.00 per week.

Board in Clubs \$2.50 per week.

Total expense for the term \$19.50 to \$24.00.

FACULTIES.

The **regular professors** of the Liberal Arts College and of the Ohio State Normal College are the instructors for the Summer School. **Forty-four** professors and instructors will constitute the corps for the 1907 Summer School.

Believing that the teacher makes the school, the policy of the Miami Summer Term is that of employing professors of known scholarship and successful experience.

ADMISSION.

No examination is required for admission to the Summer Term, but students are cautioned against entering courses for which they are not prepared. **Send to Dean Minnich for a daily schedule and directions for provisional enrollment in advance.** This enrollment is not to be accompanied by payment of any fees nor is it binding. It will save the student much time and avoid waiting on the opening day.

SIZE OF CLASSES.

Sections are made where a large number of students register in a course so that classes are never too large for efficient instruction. Forty is considered a maximum number for a class.

CREDITS.

All courses marked with exponential figures give credit upon the A. B. DEGREE in the Liberal Arts College or the State NORMAL DIPLOMA in the Ohio State Normal College. It requires 180 credit hours for the A. B. degree, and 108 for the Normal diploma. In the description of each course will be found the number of credit hours awarded for its completion; 10 hours is the maximum for which a student may enter in a Summer Term.

TRAINING CLASSES.

A more complete organization of the Training Classes has been made for the 1907 Summer Term. Courses are differentiated so as to meet the needs of every teacher.

1. Grades I and II of Graded Schools.
2. Grades III and IV of Graded Schools.
3. Grades V to VIII of Graded Schools.
4. Grades I to IV in Township Schools.
5. Grades V to VIII in Township Schools.

Each of the above courses will have five recitations per week, and will be under expert instruction.

MODEL SCHOOL.

A model school, in which the special method of the Training Department will be illustrated, will be in session every forenoon. This school will be conducted by skilled teachers and will present daily the model lessons for the first four grades.

MANUAL TRAINING.

Seven courses will be offered in Manual Training, affording elementary teachers, High School teachers and supervisors opportunities to prepare especially for their respective needs. The aims of the department will be to give the widest opportunities in this growing subject. Principals who desire to prepare for this work in their own schools may devote their entire time to this work. Full description of the courses will be found on page 21.

ELEMENTARY AGRICULTURE.

For the first time in the Ohio Summer Schools the special needs of the Township teachers along the line of enrichment of rural life will receive attention.

Benjamin Marshall Davis, Ph.D., who has devoted much time to the question of Elementary Agriculture in the schools will offer courses adapted to the Ohio situation, from the educational point of view. The great work of the Agricultural College extension, done by the University of Illinois, and

other Western State Universities, and now so splendidly inaugurated by Professor Graham of the Agricultural College of the Ohio State University, calls for co-operation on the part of the teachers. To prepare teachers for the greatest helpfulness in the public schools will be the aim of these courses.

SUPERINTENDENTS' AND PRINCIPALS' CONFERENCES.

The conferences for the superintendents and principals will be held July 22-26. Dr. W. W. Stetson, State Superintendent of Public Instruction for the State of Maine, will conduct one conference each day. Other conferences will be in charge of persons who are experts along the particular topics assigned for these conference discussions.

SPECIAL LECTURES.

Lectures on Practical Pedagogy will be given by widely and favorably known educators.

Dr. W. W. Stetson, for twelve years State Superintendent for the State of Maine.

President J. E. Klock, President of the State Normal School of Plymouth, New Hampshire.

Professor Robert T. Wyche, story teller. Professor Wyche has become one of the most expert artists in America in story telling adapted to public school work.

OTHERS.

Lectures for evening and single afternoon lectures will be announced later.

GREEK.

Should a sufficient number of students desire instruction in Greek, private instruction will be given by one of the regular instructors in that department. Application for such courses should be made in advance.

CONDENSED DESCRIPTION OF COURSES OF INSTRUCTION OFFERED IN 1907.

Unless otherwise stated, the classes meet for five recitations a week.

The number of hours credit given for each course is printed after the description of the course.

BOTANY AND PHYSIOLOGY.

PROFESSOR FINK AND ASSISTANTS.

6^{d1}. Ecology and Plant Physiology.—Lectures and laboratory. 3½.

6^{d2}. General Botany.—Text-book course. 3½.

n^d. Physiology.—Text-book and class-room demonstration.

CHEMISTRY.

PROFESSOR HUGHES AND ASSISTANTS.

1^{d1}. General Chemistry.—The non-metals. Recitations and laboratory. 4½.

1^{d2}. General Chemistry.—The metals. Recitations and laboratory. 4½.

3^d. Qualitative Analysis.—Recitations and laboratory. 8

Laboratory fees are charged in these courses.

DRAWING.

MISS ROBINSON AND ASSISTANTS.

- 11^{d1}. Blackboard Drawing. 1.
- 11^{d2}. History of Art and Picture Study. 1.
- 11^{d3}. Applied Art. 1.
- 11^{d4}. Hand-work for the Grades. 1.

EDUCATION.

PROFESSOR PARKER.

- 11^{cd}. Elementary Educational Psychology. 2½.
- 11^{ad}. Analytical Psychology. 2½.
- 12^d. Education.—Development of Education since Rousseau. 2½.

ENGLISH.

PROFESSOR HEPBURN.

- 4^d. Dramatic Poetry.—Lectures on the structure of Drama. Two sections with different plays of Shakespeare. 2½.

PROFESSOR ———.

- 2^d. History of the English Language. 2½.
- 1^d. Freshman English.—Prose Themes. 2½.

PROFESSOR ———.

- n^d. Grammar Review.

ASSOCIATE PROFESSOR FEENEY.

- 12^d. The Teaching of English.—Six hours a week. 3.

PROFESSOR DARST.

- n^{d1}. English Literature.
 n^{d2}. American Literature.

ECONOMICS AND SOCIOLOGY.

PROFESSOR HAYES.

- 4^d. Political Economy. 2½.
 2^d. American Politics. 2½.
 9^d. Animal Intelligence. 2½.

FRENCH.

PROFESSOR BRANDON AND ASSISTANTS.

1^d. Elementary French.—Oral lessons, elementary reading and oral reproduction, grammar, and composition, conversation. 9.

2^d. Reading.—With oral and written reproductions. Without credit for College students. 2½.

GEOGRAPHY.

PROFESSOR HOKE.

12^d. Teaching of Geography.—Lectures, special reports, practical exercises and round table conferences. 2½.

13^d. Geographic Influences in History.—Lectures, special reports and class discussions. 2½.

n^d. Review Geography.

GERMAN.

PROFESSOR HANDSCHIN AND ASSISTANTS.

1^d. Elementary German.—Oral lessons, easy reading, oral reproduction, conversation, grammar and composition. 9.

2^d. Reading and Oral Reproductions. 2½.

10^d. Teachers' Course.—Lectures, reports, discussions and practice teaching. Two hours a week. 1.

11^d. Development of the Modern Novel.—Credit according to amount of work done.

HISTORY.

PRESIDENT BENTON, ASSISTANT PROFESSOR BRADFORD.

1^d. History of Western Europe. 2½.

4^d. American History.—Colonial Period, 1492-1789. 2½.

5^d. American History.—The Recent Period. 2½.

12^d. The Teaching of History.—Six hours a week. 3.

MRS. HERNDON.

13^d. American History.—Period from 1789-1858. 2½.

11^d. Institutional History. 2½.

INSTRUCTOR ———.

n^{d1}. Review of U. S. History, through the Revolution.

n^{d2}. Review of U. S. History, from 1789 to the present time.

LATIN.

PROFESSOR WILDMAN.

6^d. Reading Course in a Selected Author.—Work of collegiate grade. Credit according to amount of work done

12^d. Teachers' Training Course.—With prose composition.

ASSISTANT PROFESSOR HADSEL, PROFESSOR DARBY
AND MR. SCHWEIKART.

- a¹. Beginning Latin.
- a². Beginning Latin, continued.
- b¹. Caesar's Gallic Wars, with Prose Composition.
- b². Caesar's Gallic Wars, with Prose Composition, continued.
- c¹. Cicero's Orations, with Prose Composition.
- c². Cicero's Orations, with Prose Composition, continued.
- d¹. Virgil's Aeneid.
- d². Virgil's Aeneid, continued.

MANUAL TRAINING.

PROFESSOR F. C. WHITCOMB AND ASSISTANTS.

20^d. History and Organization of Manual Training.—Lectures and reports. 3.

16^d. Materials, Tools and Methods.—Conferences. 3.

14^d. Manual Training for Grades V and VI.—Conferences and shop work. 3.

15^d. Design, Mechanical Drawing and Construction Work for Grades VII and VIII.—Conferences and shop work. 3.

17^d. Furniture Designing and Construction.—Conferences and shop work. 3.

18^d. Art Metal Work. Conferences and shop work. 3.

21^d. Mechanical Drawing.—Conferences and drawing room. 3.

Fees are charged for the shop courses.

MATHEMATICS.

PROFESSOR HALL.

1^{ad}. Trigonometry.—Six hours a week. 3.

1^{bd}. Analytic Geometry.—Six hours a week. 3
or 5.

9^d. College Algebra.—Four hours a week. 2
or 4.

a^d. Rapid Review of High School Algebra.

ASSOCIATE PROFESSOR FEENEY.

11^d. The Teaching of Elementary Mathematics.—Six hours a week. 3.

ASSISTANT PROFESSOR FINCH.

a^{d4}. Beginning Algebra.

b^{d41}. Advanced Elementary Algebra.

b^{d42}. Plane Geometry, first two books.

b^{d43}. Plane Geometry, last three books.

c^{d4}. Solid Geometry.

INSTRUCTOR —————.

n^{d1}. Arithmetic, Mensuration.

n^{d2}. Arithmetic, Percentage.

MUSIC.

DIRECTOR MYERS.

11^d. Course for Elementary Teachers.—Credit according to amount of work done.

Music Special.—Course for special teachers and supervisors of public school teachers.

Private Lessons on pianoforte and in voice.
Tuition \$1.00 for each half hour lesson.

NATURAL HISTORY AND ELEMENTARY AGRICULTURE.

11^d. Nature Study.—Lectures, discussions, field and laboratory. 2½.

11^d. Elementary Agriculture.—Lectures, discussions, field and laboratory. 2½.

PHYSICAL CULTURE.

PROFESSOR STONE.

Courses will be offered especially adapted to teachers and to the needs of public schools.

PHYSICS.

PROFESSOR CULLER.

a⁴¹. Elementary Physics.—Recitations and laboratory.

a⁴². Elementary Laboratory Physics.

12^d. Elementary Physics for Teachers in the Grades.—Lectures and demonstrations. 2½.

PUBLIC SPEAKING.

DIRECTOR GATES.

11^d. Public School Reading.—Lectures, class study and criticisms. Credit according to amount of work done.

SCHOOL ADMINISTRATION.

PROFESSOR MINNICH.

14^d. School Systems. 2½.

SPANISH.

MR. BORING.

1^d. **Elementary Spanish.**—Oral lessons, elementary reading and oral reproductions, grammar and composition, conversation. 9.

TRAINING.

PROFESSOR LOGAN AND ASSISTANTS.

11^d. I. For Graded Schools.

1. For grades I and II. 2.
2. For grades III and IV. 2.
3. For grades V to VIII. 2.

II. For Township Teachers, and Teachers who have several grades in the room.

1. For grades I to IV.
2. For grades V to VIII.

ASSOCIATE PROFESSOR FEENEY.

n^d. School Organization.



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TEACHERS' SPECIAL TERM

May 6—August 2, Twelve Weeks.

GENERAL STATEMENT.

The Teachers' Special Term is designed to accommodate teachers whose schools close about the first of May.

The courses are arraigned to open the largest possible opportunities for those desiring to do advanced work and for those preparing for professional Elementary and High School and for State certificates.

The course organized will be a continuous term equivalent to a full collegiate term.

For detailed description of courses, see THE MIAMI BULLETIN for December, 1906.

The following courses are offered:

Botany.

Chemistry: General Chemistry; Qualitative Analysis.

Common Branches.

Drawing: Public School; Blackboard; Free-hand.

English and American Literature.

History: Greek, Roman and Western Europe.

Latin: Beginning; Caesar; Cicero; Virgil.

Manual Training: Three courses.

Mathematics: Algebra, three courses; Geometry, Plane, Solid; Trigonometry.

Music: Rudiments for teachers.